

# THE REVOLUTIONARY WAR - HEROES PROJECT

Due date: May 1st, 2017



For this project, you will be choosing an American Revolution Hero from the list provided to research and learn about. You will be required to write a 5 paragraph essay on the person using the “Research Paper Outline” provided below. Your essay must include a bibliography of the resources used.

In addition to the essay, the students will have to create a paper-doll cutout of the individual to turn in with the report. The outline for the paper doll will be provided for the students, but the students will have to make the paper doll look like the individual with clothes, hair, a face and any accessories they want.

Points:

- Research paper: 40 points
- Paper doll: 20 points
- **Total project: 60 points**

-----  
I have received and read the directions for the project. This project will be the majority of the 4<sup>th</sup> quarter grade for social studies. I understand what is required and when it is due.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

# THE REVOLUTIONARY WAR - HEROES PROJECT

## Options for Project – only one student per person

Patrick Henry

Benjamin Franklin

Thomas Jefferson

John Adams

George Washington

Thomas Paine

Benedict Arnold

Abigail Adams

Nathanael Greene

Ethan Allen

Paul Revere

Nathan Hale

Deborah Sampson

John Hancock

Henry Knox

Betsy Ross

Elizabeth Cady Stanton

Marquis de Lafayette

James Madison

Alexander Hamilton

Phillis Wheatly

Mercy Otis Warren

\*If you want to choose someone else, please have it approved by me first

Sam Adams

# THE REVOLUTIONARY WAR - HEROES PROJECT

**Research Paper Outline** – formatted in Step-Up to Writing format; 5 sentences per paragraph; typed, double-spaced and size 12 in times new roman

## **I. Introduction**

## **II. General biography**

Tell where/when s/he was born.

Tell about family members & background. (Were they wealthy? What was their occupation - farmers? Shopkeepers?)

Is there something interesting about his/her childhood?

What was his/her educational background?

Was s/he married?

Did s/he have children?

What are some interesting things about his/her post-war years?

Where/when did s/he die?

## **III. Contribution to the Revolutionary War**

What did s/he do?

Why was it important

What was the effect on the outcome or morale in the war?

## **IV. Evaluation of his/her contribution**

What would you have done in his/her place? Do you think s/he made a good choice? Would you have had the personal qualities to do what s/he did? How might things have turned out if this person had not made the same choices?

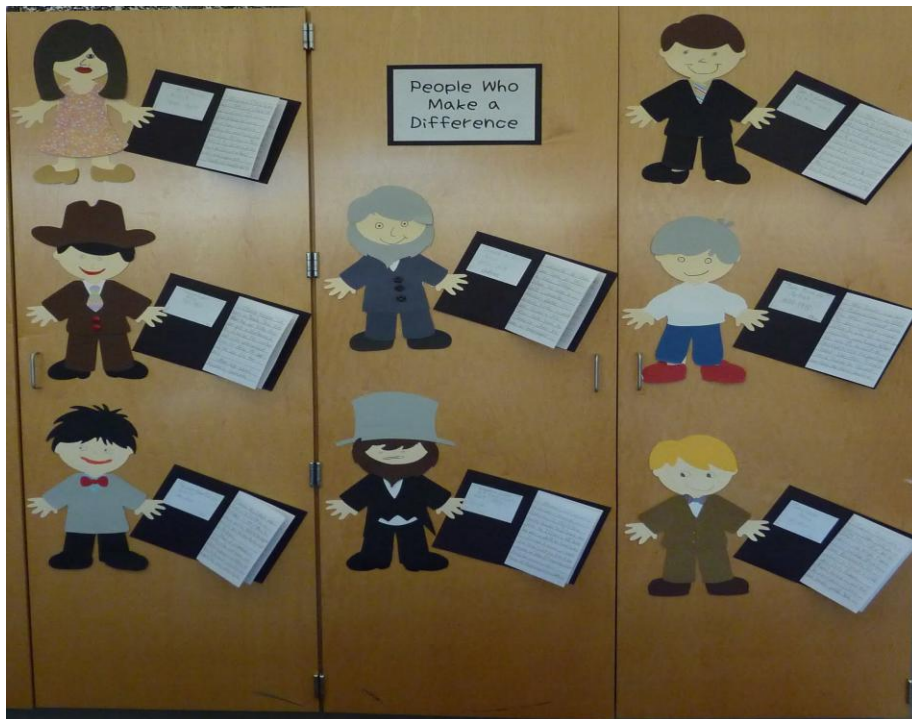
## **V. Conclusion**

# THE REVOLUTIONARY WAR - HEROES PROJECT

## Paper Doll Cut-Out

- Students will be provided with a piece of construction paper that has an outline of a paper doll
- Students must cut-out and decorate with construction paper, yarn and other materials, the outline to make it look like the person they are researching
- The paper doll must include and have realistic features including:
  - Clothes that represent the time period (I would suggest construction paper)
  - Shoes
  - Hair
  - Eyes, nose, mouth, eye brows
  - Anything else that represents their person

Here is an example of what the final cut out could look like



# THE REVOLUTIONARY WAR - HEROES PROJECT

## Project Checklist

### Research Paper

- Report is typed and double spaced \_\_\_\_\_
- 12 point font, Times New Roman or Arial \_\_\_\_\_
- Includes name, grade, date and title \_\_\_\_\_
- Is written in Step-Up to Writing format \_\_\_\_\_
- Includes an Introduction paragraph \_\_\_\_\_
- Includes a **General Biography** that answers:
  - Tell where/when s/he was born. \_\_\_\_\_
  - Tell about family members & background. (Were they wealthy? What was their occupation - farmers? Shopkeepers?) \_\_\_\_\_
  - Is there something interesting about his/her childhood? \_\_\_\_\_
  - What was his/her educational background? \_\_\_\_\_
  - Was s/he married? \_\_\_\_\_
  - Did s/he have children? \_\_\_\_\_
  - What are some interesting things about his/her post-war years? \_\_\_\_\_
  - Where/when did s/he die? \_\_\_\_\_
- Includes a **Contribution to the Revolutionary War** that answers:
  - What did s/he do? \_\_\_\_\_
  - Why was it important \_\_\_\_\_
  - What was the effect on the outcome or morale in the war? \_\_\_\_\_
- Includes an **Evaluation of his/her contribution** that answers:
  - What would you have done in his/her place? \_\_\_\_\_
  - Do you think s/he made a good choice? \_\_\_\_\_
  - Would you have had the personal qualities to do what s/he did? \_\_\_\_\_
  - How might things have turned out if this person had not made the same choices? \_\_\_\_\_
- Includes a conclusion paragraph \_\_\_\_\_
- Includes a bibliography of resources used \_\_\_\_\_

### Paper Doll Cut-Out

- Represents and looks like the person the report is on \_\_\_\_\_
- Includes clothes the person would wear at the time \_\_\_\_\_
- Includes shoes \_\_\_\_\_
- Includes a face with eyes, eye brows, mouth, nose \_\_\_\_\_
- Includes hair or some type of hat/head accessory \_\_\_\_\_